



***Targeted Review of Quails***

***CTMES Workgroup***

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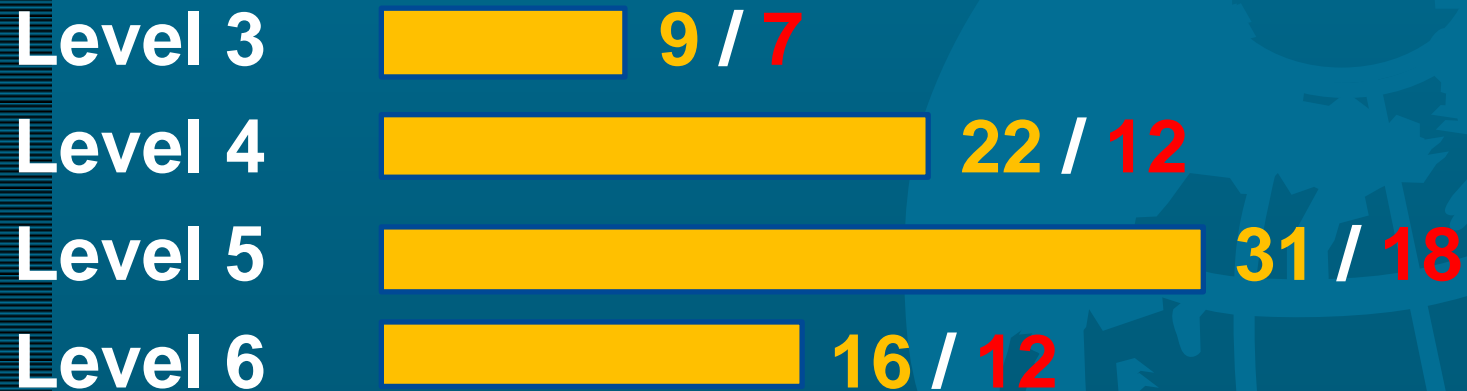


# Overview

- **Composition of work group**
  - **Purpose of work group**
    - **Trial a pilot collaboration**
    - **Consider implications and options for CTMES**
- 


# Overview

- Current Situation
- Religious Studies # quals / # PTEs




78 quals delivered by 26 providers

# Pilot Collaboration

- **Work group selected**
    - **Diploma (level 5)**
    - **Only those quals represented within the workgroup**
- 

# Pilot Collaboration

- **NZQF Template – 3 crucial parts**
    - **Strategic purpose statement**
    - **Outcomes**
      - graduate profile
      - education pathways
      - employment pathways
    - **Qual structure**
      - credits by domain
      - mandatory / optional
- 

# Pilot Collaboration



# Pilot Collaboration

- **Findings**

- **Alphacrucis, Laidlaw, Pathways**

- **Strategic Purpose stmt** **OK**
- **Outcomes** **OK**
- **Structure** **OK**
  - **30 credits** **Biblical studies**
  - **15 credits** **Theology**
  - **15 credits** **Ministry formation**
  - **60 credits** **Options -Internship, Missions etc**

# Pilot Collaboration

- **Findings**

- **Ministry Training College of NZ**

- **Content too different**

- **Entry requirements**

- MTC - mandatory level 4 pre-requisite


- Others - allow direct entry to level 5

# Pilot Collaboration

- **Findings**
  - 3 quals reducible to 1
  - 1 qual too distinctive
- **Overall consensus**
  - Yes, this can work !



# CTMES

- **Values – for effective collaboration**
    - **Authentic**
    - **Teamwork**
    - **Respectful**
    - **Flexible**
    - **Kingdom focus**
      - **Don't make a problem where one need not exist**
- 

# CTMES

- Possible approaches

PTEs all 'go it alone'



PTEs form disparate clusters by level

PTEs form disparate clusters by level, and within level

CTMES covers all levels, all clusters

# CTMES

- Possible approaches
- Example of possible qual clusters

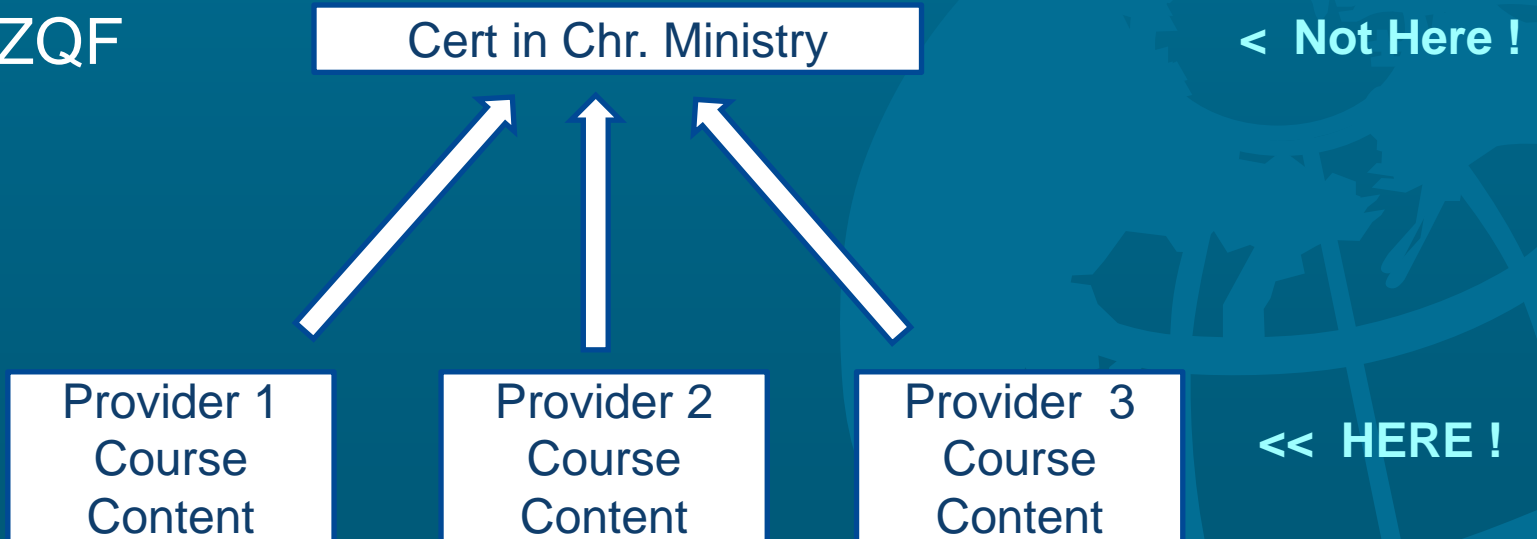


# CTMES

- Other considerations

What about my distinctiveness ?

NZQF



# CTMES

- **Other considerations**

**Can we combine quals that include**

**Evangelical + Pentecostal**

**Yes**

**Distance and Classroom**

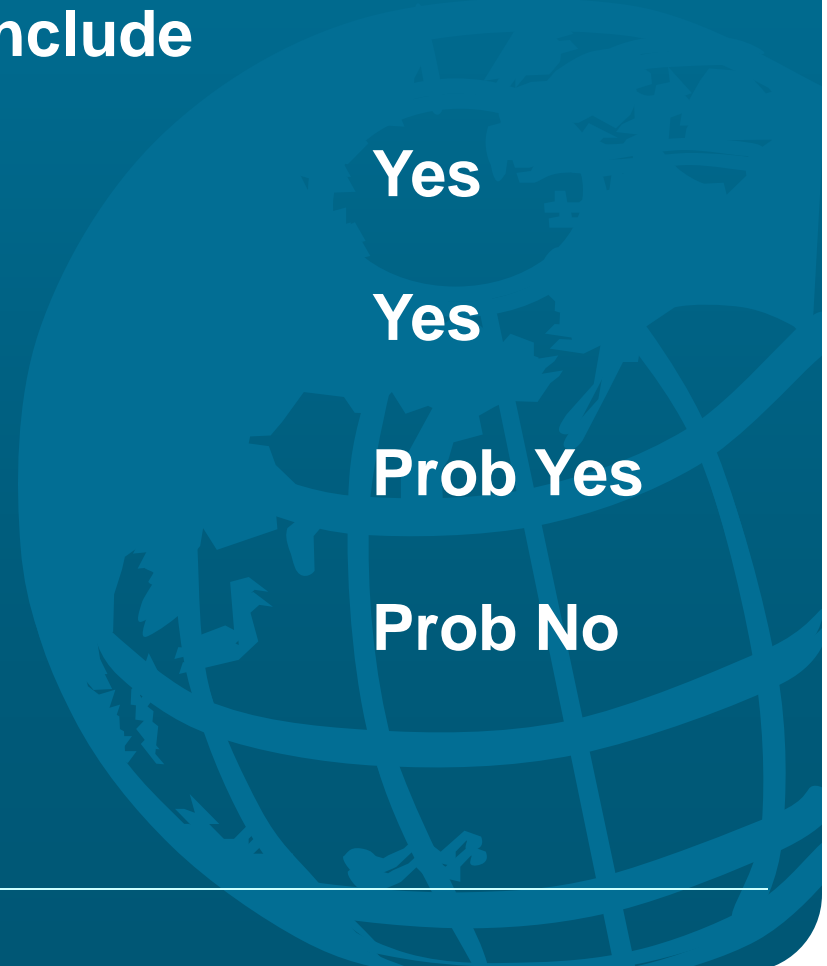
**Yes**

**Catholic and Protestant**

**Prob Yes**

**Christian and Cult**

**Prob No**



# CTMES

- **Resourcing for TRoQ**

- **Short term**

- **Long term**



# CTMES

- **Resourcing: Short term**
  - **Require a project manager for initial collaboration exercise. (part time)**
    - Drive the project – all levels, all clusters
    - Tease out what the Christian sector needs
    - Be key point of contact for sector and NZQA.
    - Disseminate new TRoQ knowledge
    - Lodge qual templates on behalf of providers
    - Paid on contract basis – hourly rate

# CTMES

- **Resourcing: Long term**
  - **One permanent part time staff to manage**
    - **Moderation processes**
    - **Accreditation and exit processes**
    - **Appeal processes**
  - **Permanent Exec mbr, not Chair**

# CTMES

- **Three Questions**

**Q1. Is CTMES an appropriate and fit entity to facilitate the collaboration project ?**

**If so, NZQA require a clear mandate**

**May have implications for constitution**

**If not, then what other entity ?**

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# CTMES

- **Three Questions**

**Q2. Are members prepared to fund the short term project mgr ?**

**Estimate 12 months, part time**

**Funded by levy rate per qual**

# CTMES

- **Three Questions**

**Q3. Should Exec work out a plan for longer term management ?**

**Likely require part time staff**

**Focus on moderation, accreditation**

**Issues of fairness, transparency, appeal processes.**

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# CTMES

- **Three Questions**
  - Q1 Is CTMES an appropriate and fit organisation to facilitate the collaboration ?
  - Q2 Are members prepared to fund the short term project mgr ?
  - Q3 Should Exec work out plan for longer term management ?
- 